Kindergarten Unit 8 Opinion

CCSS Standard 1

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book ( eg... My favorite book is.....)

At kindergarten writer will tell reader topic or name of book, state an opinion or preference about topic or book

Unless student has it stated in their IEP do not encourage students to dictate.

Students need to give a reason for their opinion.

Students need to start with purpose first.

Focus of this unit is writing opinion not writing a letter. The letter is simply the form to use.

Sandy Biondo quote, "it's not that our students can't, it's that they don't know how yet."

Rubrics are not used at K-2 in the Oakland Units. Use the writing continuum for assessment

Pre assessment needs to occur before immersion Immersion must occur before unit begins

During immersion phase....

Define text type (What is opinion writing? ) Purpose (why do we write them and why do we read them) What makes a good opinion piece Steps to writing an opinion piece

3 Targets for Immersion

1. build background knowledge(from list above)

2. Gather/list ideas for future writing ( opinions about books, food, sports, etc...)

3. Try it!! ( whole group during shared writing, written before session 1 of unit this needs to be teacher led/directed. A little less student sharing of pen at this point in order to get through a whole piece. Revisit a shared piece over time. Part of the Shared Writing Experience is the Shared Thinking process between teacher and students. ( the teacher can write on a clipboard with students and then transfer piece to chart paper at another time. Due to time restraints and attention span of students)

Create anchor charts to reference throughout the unit, during the immersion phase

Include opinion mentor texts during read aloud w/ accountable talk Very important to reread and revisit familiar books

Idea... Use morning meeting time to write a letter to or from class that includes opinion

Idea.... Use arrow post it tabs 1 with opinion written on it and 1 written with reason. Use these to mark the mentor texts ( photo attached) in order to help students understand opinion and reasons

Mark up/ label stories with students (photos attached)

Sandy Biondo recommendation: only skip a lesson if 60% of your students can do it independently.

Do not skip because its deemed "too hard"

Teacher models "I think... I feel...." Orally with multiple books to build/and model that language/thought process during immersion and throughout unit